

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 82.

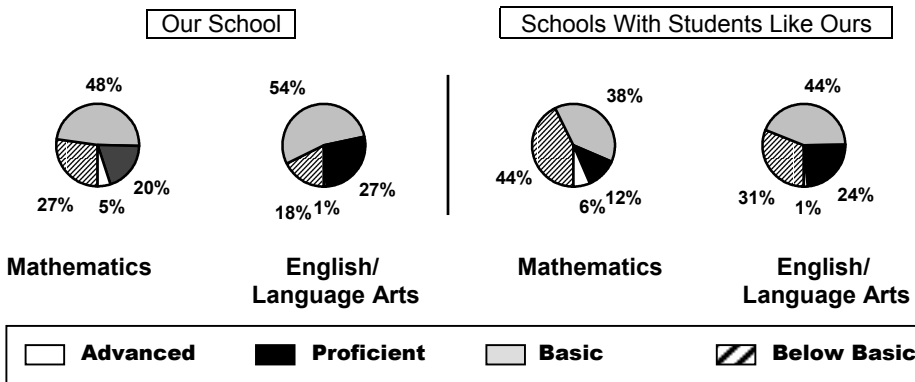
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=202)	82.2	72.8	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=175)	82.3	74.9		
Gender				
Male (n=94)	79.8	79.8		
Female (n=108)	84.3	66.7		
Ethnic Group				
African American (n=126)	77.8	63.5		
Hispanic (n=N/A)	N/A	N/A		
White (n=76)	89.5	88.2		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=143)	79.7	65.7		
Pay for lunch (n=57)	89.5	91.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,959	N/A	\$5,474	\$5,347
• Prime instructional time	93.2%	Up from 88.9%	89.7%	90.2%
• Student-teacher ratio in core subjects	22.3 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=219)				
• Attendance Rate	98.2%	Up from 96.8%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.9%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	10.4%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.5%	Down from 4.8%	4.3%	3.6%
TEACHERS (n=16)				
• Professional Development days per teacher	8.3 Days	Up from 7.8	7.9 Days	7.6 days
• Attendance Rate	95.6%	Up from 93.5%	95.1%	95.1%
• Teachers with advanced degrees	56.3%	No change	42.2%	47.7%
• Continuing contract teachers	100%	Up from 93.8%	82.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	93.3%	Up from 90.6%	86.3%	87.2%
• Average teacher salary	\$38,047	Up 3.4%	\$36,313	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	56.6%	N/A	64.8%	65.3%
• Principal's years at the school	5	N/A	3	4.0
• Parents attending conferences	99%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	51.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	8.7%	Up from 5.7%	1.6%	1.1%
• Suspended or expelled	12	N/A	2	1
• Gifted and talented	6.3%	Down from 8.9%	7.8%	11.5%
• With disabilities other than speech	10.3%	Down from 11.8%	9.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This was a very productive year at Richard Carroll Elementary School. The majority of our students showed improvement in all academic areas as teachers continuously challenged their students to perform to their maximum potential. The life skills program implemented in 1999 and revised in the 2000-2001 school year enabled our students to become better decision-makers.

Our teachers have carefully aligned their curriculum with the state standards. They employ a variety of teaching methods and strategies to make their delivery of this curriculum more effective. The following enhance our instructional program:

- Appropriate staff development
- Administrative support
- Use of parent volunteers and teacher cadets
- Computers in all classrooms and a computer lab
- Integration of technology in all areas of the curriculum
- After-School Program and Summer School

We appreciate the hard work of our PTO and SIC. The PTO was instrumental in raising funds to purchase reading incentives.

Richard Carroll Elementary is not just a school, but a proud part of history in a community that actively supports education.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	89.2	(Avail. 2002)
Satisfied with social and physical environment	100.0	90.0	
Satisfied with home-school relations	88.2	87.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

501005

Richard Carroll Elementary
P.O. Box 949
Bamberg, S.C. 29003

Grades 4-5 Elementary School

Enrollment: 219 Students

Principal

Johnnie Smith, Jr. 803-245-3047

Superintendent

Phyllis K. Schwarting 803-245-3053

Board Chair

John E. Bamberg 803-245-9400



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com